
FORMS AND METHODS OF TEACHING ENGLISH IN A MODERN SCHOOL

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Abstract: In recent years, the question of the use of new information technologies in schools has been increasingly raised. This is not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The main purpose of teaching foreign languages is the formation and development of a communicative culture of schoolchildren, teaching practical mastery of a foreign language.

Key words: methodology; English language; social networks.

As you know, of great importance in organizing the educational process of a foreign language is the motivation for learning. It promotes the activation of thinking, arouses interest in the performance of a particular exercise. It acts as the main driving force of cognitive activity. The most powerful motivating factor is teaching methods that satisfy the need of pupils in the novelty of the material studied and the variety of tasks performed. The use of a variety of non-standard teaching methods contributes to the consolidation of linguistic phenomena in memory, the creation of more persistent visual and auditory images, and the maintenance of pupil activity. That is why, increasingly in the classroom, preference is given to active teaching methods.

One of these forms is through the Internet. So, you can solve a number of didactic problems: to form reading skills using materials from the global network; improve writing skills of pupils; replenish vocabulary; to form a steady motivation for pupils to learn English in schoolchildren. Pupils can take part in contests, competitions held on the Internet, correspond with peers from other countries, participate in video conferences, etc. Pupils can receive information on the problem that they are currently working on as part of the project. This may be a joint work of Uzbekistan schoolchildren and their foreign peers from one or several countries.

There is also a multilateral method, a method of complete physical reaction, a natural method and others.

Our goal is to identify a new method of teaching English at school.

Tasks:

1. To study the existing teaching methods;
2. Identify a more successful method and supplement it with your own knowledge;
3. To conclude.

It was noted that the more original the presentation of the material and the more varied the assignment, the more interested the pupil is. Also, pupils have a predominant interest in the assimilation of information through social networks such as Vkontakte, Instagram.

As an example, I put the Finnish teaching methodology at school. According to studies by the international organization PISA, Finnish schoolchildren consistently occupy first places in terms of education. Their principles are as follows:

·equality (there are no elite or simple schools. Teachers should not ask children questions related to their place of work and parental income level.);

·free of charge (any collection of money from parents is strictly prohibited in Finnish schools. In addition to the training itself, pupils are provided with free meals: lunch, excursions and any extra-curricular activities, textbooks and all necessary accessories, including tablets or e-books and other amenities);

·individuality (the approach to each pupil is individual, a separate curriculum is being developed. There are no tutors, teachers do this very well. For children who constantly have problems in mastering the material, there is remedial training. It is carried out in small groups or individually.);

·voluntariness (the teacher is trying to interest the pupil in the study of certain subjects. If he does not have a desire or lacks abilities, then he will be oriented toward getting a good working specialty.);

·practicality (Finnish schools prepare pupils for the ability to solve vital issues, and not for passing exams. It is important to learn how to use reference materials and correctly apply the information received). These are the most important criteria that must be included in our education system.

The next method I would like to create based on the addition of active learning with the teaching of a foreign language using the Internet and social networks. After completing a certain topic, the pupil receives a task that he must complete using the Internet and publish the task with the results on his Vkontakte page. A rough plan of how it should look:

1. A survey of pupils on the topic of the last lesson. (Technologically, the method operates in the form of a funded system. Each of the correct answers brings one "+" to the assignee. Pluses are summed up at the end of each week for all the lessons. The more of them, the higher the grade. Thus, using this method, pupils increase motivation);

2. The study of new material. Use of video or audio data other than normal exercises;

3. Implementation of practical tasks;

4. Homework. (For example, if you need to write a text, the pupil writes from the point of view that he could publish it on his social networks. And at all subsequent times, the pupils will publish their homework on the social network Vkontakte. This is interesting, develops creative thinking, liberates the child);

5. Next, the guys take screenshots of the work performed and save them in a separate folder on the computer. Well-completed tasks will give an advantage in the control work.

SOURCES AND LITERATURE:

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